2018-2019 SAT

Parent/Guardian Report

Name: First Last District: School District Name

SASID: 9999999999 School: City High School

Date of Birth: 12/01/2001 **Grade:** 11

In this report, you will find your child's results from the 2018 Rhode Island SAT tests. Your child took the SAT English language arts and mathematics tests in April, 2018, and this report shows whether your child met grade level expectations and is ready for college and careers. This test is just one measure of how well your child is performing academically. For each subject, the report shows your child's score and achievement level. This report also provides information that compares your child's achievement, in each subject, to achievement at the school, district, and state levels, as well as information about how your child performed in the major areas of each test.

For more information on how to understand the results in this report, visit our website at www.ride.ri.gov/Assessment-Results.

Your child's SAT results

English Language Arts

Achievement Level

Exceeding Expectations

Score

770

(Score range: 200-800)

Mathematics

Achievement Level

Exceeding Expectations

Score

800

(Score range: 200-800)

How can I support my child's education?

- If your child's scores are in the *Not Meeting Expectations* or *Partially Meeting Expectations* achievement levels for either English language arts or mathematics, it is critical that you attend family-teacher conferences and discuss any concerns you may have.
- If your child is *Meeting Expectations* or *Exceeding Expectations*, consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.
- School attendance matters. Make it a priority to get your child to school on time, every day.
- Establish daily reading routines in your home, and encourage your child to read for fun.
- At home, talk to your child about his or her day at school to reinforce the material being learned.
 Children whose families stress the value of education are more likely to find it important as well.
- Stay connected to your child's school. Get involved with a parent group, schedule regular parentteacher conferences, and get to know your school community.
- Share your voice! Help improve your child's school by participating, every year, in SurveyWorks, Rhode Island's annual school culture and climate survey.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.



Name: First Last SASID: 9999999999

English Language Arts Results

Grade 11 Spring 2019

Your Child's Achievement Level: Exceeding Expectations

Your Child's Score: 770

200 420 480 630 800 **Partially Meeting Expectations Meeting Expectations** Not Meeting Expectations **Exceeding Expectations** The student partially meets the The student has met the grade level The student has not met the grade The student has exceeded grade grade level expectations and expectations and demonstrates level expectations and level expectations and demonstrates an incomplete adequate understanding of the demonstrates a minimal demonstrates a thorough understanding of the knowledge knowledge and skills needed for understanding of the knowledge understanding of the knowledge and skills needed for college and college and career readiness and and skills needed for college and and skills needed for college and career readiness and achievement achievement relative to the career readiness and achievement career readiness and achievement relative to the Common Core Common Core ELA/Literacy Content relative to the Common Core relative to the Common Core ELA/Literacy Content Standards. ELA/Literacy Content Standards. Standards. ELA/Literacy Content Standards.

In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

A Closer Look at Your Child's Performance

Subscores

ELA/Literacy Subscores	Student Score	School Average*	District Average*	State Average
Command Of Evidence (-)	15	10.4	10.5	7.9
Essay Analysis (-)	5	3.8	3.8	3.0
Essay Reading (-)	6	5.1	5.1	4.2
Essay Writing (-)	7	5.6	5.6	4.6
Expression Of Ideas (-)	13	10.5	10.6	7.9
Relevant Words In Context (-)	12	10.6	10.6	7.8
Standard English Conventions (-)	15	9.6	9.6	6.9

Subscores are scaled separately and not used to compute other/total scores. Descriptions of these scores can be found at the link below.

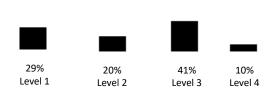
https://collegereadiness.collegeboard.org/sat/inside-the-test

Cross-Test Scores

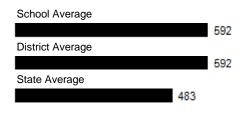
Cross-Test Scores		School Average*	District Average*	State Average
-------------------	--	--------------------	----------------------	------------------

These scores are based on selected questions in the SAT Reading, Writing and Language, and Mathematics tests and reflect the application of reading, writing, language, and math skills in history/social studies and science contexts.

How Students in Rhode Island Performed



Percentage of Rhode Island students at each performance level



Average scale scores for your child's school and district, and our state, for the SAT English language arts test

^{*} Data for small groups are suppressed to protect student privacy.

Name: First Last SASID: 9999999999

Mathematics Content Standards.

Mathematics Results

Grade 11 Spring 2019

Mathematics Content Standards.

Your Child's Achievement Level: Exceeding Expectations

Your Child's Score: 800

Mathematics Content Standards.

200 420 530 650 800 Not Meeting Expectations **Partially Meeting Expectations Meeting Expectations Exceeding Expectations** The student has partially met the The student has not met the The student has met the The student has exceeded the achievement level and achievement level and achievement level and achievement level and demonstrates a minimal demonstrates an incomplete demonstrates an adequate demonstrates a thorough understanding of, and ability to apply the mathematics knowledge apply the mathematics knowledge apply the mathematics knowledge apply the mathematics knowledge and skills needed for college and career readiness and achievement career readiness and achievement career readiness and achievement career readiness and achievement relative to the Common Core relative to the Common Core relative to the Common Core relative to the Common Core

Mathematics Content Standards.

In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

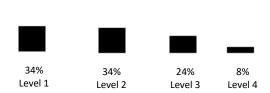
A Closer Look at Your Child's Performance

Subscores

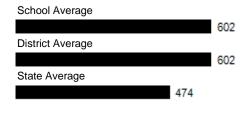
Mathematics Subscores	Student Score	School Average*	District Average*	State Average
Heart of Algebra (-)	15	10.3	10.3	7.3
Passport to Advanced Mathematics (-)	15	10.7	10.7	7.5
Problem Solving & Data Analysis (-)	15	10.4	10.4	7.1

Subscores are scaled separately and not used to compute other/total scores. Descriptions of these scores can be found at the link below. https://collegereadiness.collegeboard.org/sat/inside-the-test

How Students in Rhode Island Performed



Percentage of Rhode Island students at each performance level



Average scale scores for your child's school and district, and our state, for the SAT mathematics test

^{*} Data for small groups are suppressed to protect student privacy.

